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Name: _____ Date: _____

Grade 4 Reading Comprehension Worksheet

Alice in Wonderland

Read the story. Then answer the questions.

It was a warm summer day and Alice was getting bored sitting beside her sister, suddenly, a little White Rabbit with pink eyes ran in front of her shouting, "Oh dear, I'm late," and then disappeared down a rabbit's hole. "I must find out why he's in such a hurry!" cried Alice. She ran to the rabbit's hole and peeped through the entrance. The hole dropped suddenly and Alice fell. Finally she landed in a narrow hallway with doors of many sizes. On a table, Alice found a tiny gold key and a green bottle that said "DRINK ME" she drank it. Alice began to shrink until she was no bigger than a doll. She opened the door and quickly ran through it. "What a splendid garden!" she exclaimed. But the excitement soon wore off. "I want to be big again," she shouted. Alice went looking for help. Soon, she saw a green caterpillar. He was sitting on the top of a large mushroom. "One side make you big, the other side make you small, the mushroom," he answered. Alice ate a piece of the mushroom. "Thank goodness, I'm growing!" Alice continued her walk. In the middle of a field the Queen of Hearts was playing croquet. "Have you ever played croquet?" the Queen asked Alice. "Yes," Alice answered. "Play with me!" ordered the Queen. "And let me win or I'll have your head!" "Off with her head!" cried the Queen. Alice felt someone touch her shoulder, "Wake up. You've been sleeping for too long," said her sister softly. "I had a strange dream," said Alice.

Answer each question.

1. What Alice saw when she was sitting with her sister?
2. Did Alice find out the Rabbit's hole?
3. What did happen when Alice drink the green bottle?
4. Who did help Alice and how?
5. What she said after eating mushroom?
6. Who was in the middle of the field and what she asked to Alice?

Identifying Adjectives 3

Name: _____



Adjectives describe nouns. They give information about something or someone that we can discover with our senses. They tell how he/she/it looks, feels, sounds, smells, or tastes.

Read the sentence. Circle the adjective. On the line after the sentence, write the noun that is being described.

1. The popicles the children ate were sweet. _____ popicles
2. Victoria wore her frilly dress to the party. _____
3. Scott and Kenny played an awesome video game. _____
4. Our cousins drove here in their ancient car. _____
5. The dirty laundry was piled up on the floor. _____
6. Our ferocious dog bared its teeth at the intruder. _____
7. The box up on the shelf was dusty. _____
8. The towels had a clean smell after hanging in the sun. _____
9. Jimmy's hat has a wide brim. _____
10. Her cousin is a fast swimmer. _____
11. The animals in the zoo were hungry. _____
12. After walking all day, his feet were tired. _____
13. She couldn't believe what a boring day it was. _____
14. I ran a comb through my straight hair. _____
15. The house is majestic on the hillside. _____
16. Carrie's shoes are uncomfortable. _____
17. Disneyland is a magical place for children. _____
18. Intelligent students pay attention in class. _____



Name _____

Date _____

Dora - The Day Dreamer



Dora was always lost in her own world. Any small thing could start her imagination and she would enter into her dream world, which was fancy and splendid. Anything could happen in this world, she could be chasing a frog and land up in a forest and then while running through the forest, she would suddenly reach an amusement park.

It was no wonder that Dora was always dreaming.

Often times, her father would ask her to do a small task such as fetch water from the kitchen or clean her room. Dora would start doing the work and mid-way forget what she was up to. She would later get scolding for not listening to her parents. Once in fact, Dora was writing her exam paper and she got carried away into her dream world. She started imagining all the things she would do once she reached home, what all she would eat, the games she would play etc. The next time she heard a bell ring, the time was up. She wasn't even done with her paper! She knew all the answers, but her time was up.

Dora was very upset. Her parents were always angry; she was not able to focus in school. One fine day, she went to her mom and told her the problem. "Mommy, I'm always dreaming something, and I really enjoy it. This is creating a lot of problem. I don't want to upset everyone. What should I do?"

Mommy knew that Dora was an imaginative child. This was not a bad thing. It is good for children to dream and make fantasies. That is what childhood is all about; she didn't want to take this away from her. She explained to Dora, that it is a good thing to dream, but she should also be aware of her surrounding. Dreaming during playtime, before going to bed, while making stories with friends is a very good habit. Dora should however try her best to focus when she is in school, or when Mom and Dad have given her a task or when she is studying.

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